



BANBRIDGE ACADEMY



# WELCOME

# Banbridge Academy

Transfer 2018 Information Evening





BANBRIDGE ACADEMY



# Banbridge Academy

Mr M Orr

Chairman

Board of Governors

Mr R McLoughlin

Principal

Mrs H Evans

Vice Principal

Mr D McFarland

Vice Principal

Mrs L McMullan

Senior Teacher





# PROGRAMME

- Transfer Procedure
- Common Entrance Assessment
- Registration Arrangements
- Key Dates
- Admissions Criteria
- Further Information





# Roles in the Process

## Role of Department of Education

- To determine Admissions Arrangements
- To communicate details to schools
- To set Admissions and Enrolment numbers

## Role of Education Authority (Southern Region)

- To administer the process via Pupil & Parent Unit
- Application Timeframe
- Issue of Parents' Guide
- Green Transfer Form
- Statements of SEN





# Roles in the Process

## Role of Primary Schools

- Assist parents with the procedure
- Assist completion of the Transfer Form
- Return Transfer Forms to Education Authority
- Support with Claims for Special Circumstances

## Role of Boards of Governors (Post-Primary)

- Statutory Admissions Authority
- Draw up & publish Admissions Criteria
- Apply Admissions Criteria
- Fill all places





# Overview

- No Department of Education Transfer Test
- Unregulated admissions system
  - Schools set own Entrance Tests
- Association for Quality Education (AQE)
- Common Entrance Assessment (CEA)





# Common Entrance Assessment

- Administered by AQE
- Takes account of KS2 Revised Curriculum for English & Mathematics. **Science is not included**
  - Specification available on the AQE website
- Coaching not required but old Transfer Test papers (without the Science) and past AQE papers (available on the AQE website) can serve as practice papers





# Common Entrance Assessment

- 3 x 1 hour papers
- Best two papers count
- First Assessment : 11 November 2017
- Second Assessment : 25 November 2017
- Third Assessment: 2 December 2017







# Common Entrance Assessment

- Papers designed in consultation with teaching professionals at primary level
- Charge £48.00
  - Waived for those on Free School Meals
- Equal marks allocated to Maths & English
- No Science items





## Taking the Test

- Tests held in Grammar Schools
- Not Primary Schools
- Nominate preference when registering
- Informed in advance of venue
- No bearing on eventual Post-Primary school
- Familiarisation visit(s) arranged in October





# Marking

- Each paper marked three times
- By different markers
- Quality Assured
- Opportunity to apply for re-mark





## Results

- Best 2 out of 3 forms the final result
- Age standardised scores (as in Transfer Test)
- Issued to arrive on Saturday 27 January 2018





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# Registration Arrangements

- Registration Forms from AQE office, Banbridge Academy or AQE website
- Choice of Test Centre
  - NO bearing on application for a place but Test Centres allocated on a first come first served basis
- Detailed notes accompany Registration Form





# Registration Arrangements

- **Form returned to AQE office**
- No later than 8 September 2017
- Photocopy of Birth Certificate
- 3 Passport Photographs
- Cheque/Postal order/Banker's Draft for £48.00
- Letter from EA confirming FSME (if applicable)





# Application for Access Arrangements

- Section B on application form
- Give brief details
- Parent sent an Access Application Form
- **Parental responsibility to return to AQE by deadline**
- Decision made by a panel of assessors
- Decision sent to parents
- Decision sent to Test Centre
- Appropriate arrangements made







# Registration

- Receive a laminated Admission Card
- Details of School Test Centre
- Information about the Test
- Participating Schools receive details of assessment applications





# Taking the Test in Banbridge Academy

- Accommodation in classrooms
- Pupils with others from same Primary School
- Invigilators will follow common AQE procedures (adapted from JCQ & CCEA)
- Instructions clearly announced
- Time elapsed announced





# PROGRAMME

- Transfer Procedure
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- Registration Arrangements
- **Key Dates**
- Procedure in Banbridge Academy
- Admissions Criteria
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# January / February 2018

- Results Issued: 27 January 2018
- Application for re-marks
- Meetings with Primary Principals
- Transfer Forms completed
  - Including details of Special Circumstances/Special Provisions
- Transfer Forms sent to Education Authority





## March-May 2018

- Transfer Forms processed
- Post-Primary schools receive forms
- Schools apply Admissions Criteria
- Decisions are made
- Parents informed of allocated schools
- Appeals process opens





# Banbridge Academy

- Unregulated system not our preferred option
- The current position is not of our choosing
- We would prefer a test run and administered by DE
- The Board of Governors will continue to have regard to the DE's Guidance





# Entry to Banbridge Academy

- Result of the **AQE** test will be the first criterion
- To improve the chances of your son/daughter gaining entry to Banbridge Academy in September 2018 he/she **must** sit the AQE test





# Admissions Criteria Transfer 2017

Applied by Board of Governors' Education Committee

1. Rank order of AQE scores
2. Admissions Number 184
3. If number of applicants exceeds the places:
  - (i) Sibling & Eldest
  - (ii) Primary School within former BDC
  - (iii) Primary School outside former BDC
4. Tie Breaker: Random

*Further details available from the Principal*







## Scores Admitted

- Don't make assumptions about scores
- No cut off score
- Rank order
- 184 Places





	13/14	14/15	15/16	16/17
Admissions No.	184	184	184	184
Applicants	229	227	249	243
Upper Score	125	125	129	124
Lower Score	99	99	102	102





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# Further Information

[www.aqe.org.uk](http://www.aqe.org.uk)

[www.banbridgeacademy.org.uk](http://www.banbridgeacademy.org.uk)

[www.deni.gov.uk](http://www.deni.gov.uk)





# Finally

- Thank you for attending this evening
- We wish you well for the future
- Any questions? Please speak to me





# Our Vision & Commitment

*Our central aim is for everyone to be happy at school,  
known personally and cared for individually.*

Excellence in a caring and supportive environment,  
enabling all pupils to realise their full potential and  
become tolerant and confident adults.

*academically*

*personally*

*socially*

*physically*

*spiritually*

