



BANBRIDGE ACADEMY

BOARD OF GOVERNORS' ANNUAL REPORT 2020 - 2021



BANBRIDGE ACADEMY



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Chairman of Board of Governors
Mr D Livingstone

Principal
Mr R S McLoughlin OBE

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Foreword

From Chairman Mr D Livingstone

It is with great pleasure that I preface the Governors' Annual Report for the year 2020/2021 in Banbridge Academy.

As the report will testify Banbridge Academy has continued to enjoy academic and sporting success and has continued to provide opportunities for learning both inside and outside the classroom against a backdrop of pastoral care carrying the ethos of the school through the many activities of school life.

The Board of Governors has carried out its delegated responsibility and has supported the school through the work of the many committees whose remit covers the areas of appointments, finance, estates overview, admissions and curricular development. As Banbridge Academy is a progressive school the commitment to service on its Board of Governors is not taken lightly. I would like to pay tribute to the Governors for their expertise and support and thank them for their service so readily gifted to the school.

The teaching staff are at the heart of this busy organisation and it is to them that we owe a debt of gratitude for the sharing of their talents and skills to create the environment for success. The dedication of the auxiliary staff, the commitment of the pupils and the understanding and encouragement of the parents complete the picture of a happy and thriving school guided by sensitive and visionary leadership.



Staffing Annual Report

Principal & Secretary to Governors:

Mr R S McLoughlin OBE, BSc, MEd, PQH

Board of Governors:

Chairman

Mr D Livingstone

Parents' Representatives:

Mr M McNeill

Mrs C Sloan

Mrs L McAlister

Mr A Stevenson

Teachers' Representatives:

Mr J Clarke

Miss J Greenlee

EA Representatives:

Mrs J Dobson

Mr D Livingstone

Mr J Mathers (Vice-Chairperson)

Mr M Orr

Mr T Shields

Mr J Wilkinson

DENI Representatives:

Mrs S Henning

Mr M Hudson

Mr H Widdis

Ms R Donnelly

Mr J Trueman

STAFFING

Teaching Staff (including Principal)	75.6
Teaching Ratio	17.72 : 1
Office Staff	8
Pupil Welfare Auxiliary	1
Technicians	6
Ancillary:	
Caretakers	2
Part-time cleaners	20
Groundsman	1
Foreign Language Assistants	2
Study Supervisor	1



Attendance

SCHOOL ATTENDANCE

School attendance during the year was 94.6%. The school management continues to monitor attendance and is keen to maintain and improve school attendance. Parental support in this matter is always appreciated.

SCHOOL SECURITY

Visitors are required to report to Reception to sign a visitors' book on arrival and departure. They are also issued with a visitors' badge. Members of staff are reminded regularly of the need for vigilance at all times.

The school holds practice emergency evacuations and regularly reviews safety procedures.



FINANCIAL REPORT 2020/21

The Board of Governors presents the following report on the school budget based on the LMS Budget and Expenditure Report from the Education Authority (Southern Region)

SCHOOL: Banbridge Academy
SECTOR: Controlled Grammar School
DE REF NO: 541-0013

Pupils: 1320

Accrued Carry Over to 2020/2021	£	£
		116,605

INCOME 2020/2021

Budget Allocation	5,837,885
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Additional Allocation

Entitlement Framework	3,000	
EMA	1,050	
PPE Funding	53,993	
Restart Funding	29,784	
Additional Covid Adjustment	77,755	
Engage Programme	8,100	
Wellbeing Initiative	10,000	
SENCo SEND Act (NI) Allocation	6,173	
Teachers' Pay Award Arrears 17/18	217,214	
In Year Growth	34,578	441,647
		6,396,137

EXPENDITURE: 2020/2021

Salaries: Teaching	4,680,799	
Salaries: Non Teaching	729,106	
Staff - Other Costs Total	1,414	
Premises, Fixed Plant & Grounds	160,151	
Operating costs Total	151,853	
Non Capital Purchases Total	32,899	
Reallocations Total	29,594	
Capital Expenditure Total	81,572	
Other Income (Inc. Renewable Energy)	-2,020	5,865,368

Carry Over to 2021/22	530,769
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School Fund 2020/21

September 2020 - August 2021

	£	£
Income for the year to 31 Aug 2021		
Parental Contributions & Other Income		79,255
		79,255
Expenditure for year to 31 Aug 2021		
Extra and Co-curricular Expenses	24,375	
Facilities Hire	0	
Affiliation/Entry Fees	1,511	
Grants to Visits/Trips	0	
Hospitality	165	
Bank Fees	590	
Lost Property	0	
Miscellaneous	4,262	
School Magazine	570	
Transport	940	
		-32,413
In-year movement for year to 31 Aug 2021		46,842
Balance brought forward from previous years		-93,233
Balance carried forward		-46,391



School Hours and Holidays

The school hours are as follows:

Monday to Friday: 9.00am to 3.25pm. The school will be open to receive pupils from 8.45am. All pupils not engaged in school-organised activities should have left the premises by 3.45pm.

A number of inter-schools games fixtures are held on Saturday mornings from 10.00am to 12.00 noon approximately.

Pupils selected for school teams are expected to make participation a priority.

HOLIDAY ARRANGEMENTS

The school will be closed for the months of July and August (except for examinations results and advice on Higher Education and Further Education). A list of holiday arrangements is set out below. Information about holidays and school closures will be confirmed with parents at the beginning of September.

PROVISIONAL Holiday List 2021/2022

Term 1

Induction Days	Monday 30 & Tuesday 21 August 2021
First Day of Term (All pupils)	Wednesday 1 September 2021
Prize Day	Friday 22 October 2021
Mid Term Break	Monday 25 October – Friday 29 October 2021
End of Term	Friday 17 December 2021

Term 2

First Day of Term	Monday 3 January 2022
Mid Term Break	Monday 14 – Friday 18 February 2022
Bank Holiday	Thursday 17 March 2022
End of Term	Friday 8 April 2022

Term 3

First of Term	Monday 25 April 2022
Bank Holiday	Monday 2 May 2022
Bank Holiday	Thursday 2 – Friday 3 June 2022
End of Term	Thursday 30 June 2022

ATTENDANCE

Full attendance is expected of all pupils at all levels. Only in cases involving medical or other exceptional circumstances are pupils permitted to be absent. Parents are expressly asked not to arrange family holidays in term time.



The Curriculum - Key Stage 3

The school timetable consists of 45 periods per week, each period lasts 35 minutes.

KEY STAGE 3

Pupils entering Year 8 are organised into 8 unstreamed classes in which they remain throughout Years 9 and 10. All pupils have equal access to the full curriculum.

The Curriculum provision will be reviewed annually.

SUBJECT	Year 8	Year 9	Year 10
English	5	5	5
Mathematics	5	5	5
Science and Technology			
Science	5	6	6
Technology & Design	2	2	2
Environment and Society			
Geography	2	2	3
History	2	3	3
Home Economics	2	2	2
Creative & Expressive Studies			
Art & Design	2	2	2
Drama	2	-	-
Music	2	2	2
Physical Education	2	2	1
Games	3	2	2
Languages			
French	4	4	3
Spanish	-	4	4
Religious Studies	2	2	2
Personal Development, Employability, Citizenship [LLW] & Careers Education.	3	2	1
Computing	2	-	2
TOTAL PERIODS	45	45	45



The Curriculum - Key Stage 4

In Key Stage 4, pupils are divided into an appropriate number of classes. In some subjects this selection is based on either ability and performance or on the requirements of the timetable. All pupils have access to the Areas of Study.

(a) **Compulsory subjects**

English; English Literature; Mathematics; one Modern Language (from French, Spanish); Double Award Science or the three separate Science subjects (Biology, Chemistry, Physics); Religious Studies (Short Course).

(b) **Optional subjects**

Further Mathematics; Art and Design; Business Studies; Computer Science; Economics; Geography; History; Food and Nutrition; Moving Image Arts; a second Modern Language; Music; Religious Studies (Full Course); Technology and Design; Physical Education; Digital Technology, MVRUS.

All pupils take 9 Full GCSE subjects except in cases where, in the view of the school and the parents, only 8 subjects would be considered more appropriate.

Most pupils are entered at the Higher Tier in GCSE. In some cases, the school and the parents may agree that entry at a lower level would optimise their academic potential.

Courses in Physical Education, Games, Learning for Life and Work (Personal Development, Employability, Citizenship) and Careers Education are also provided.



The Curriculum - Years 13 & 14

1. Advanced Levels

Advanced Level courses are organised into AS (Advanced Subsidiary) undertaken in Year 13 and A2 in Year 14. AS and A2 combined constitute an A Level. Subjects are chosen from the following list: Art and Design; Biology; Business Studies; Chemistry; Digital Technology; Drama and Theatre Studies; Economics; English Literature; French; Geography; German; Government and Politics; Health and Social Care; History; Mathematics; Further Mathematics; Music; Nutrition and Food Science; Physics; Religious Studies; Spanish; Sport and Physical Education; Technology and Design; Psychology; Software Systems Development and Art and Design (Photography).

Pupils choose at least 3 A Level subjects, or with guidance a combination of 4 subjects.

Classes in minority subjects will be reviewed annually, and if student demand is low, some subjects may not be available every year.

2. Careers Education

Classes in Careers Education are available in Years 13 and 14.

3. Physical Education and Games

All pupils will have at least 3 periods of physical activity per week.

4. Enrichment Programme

Throughout the year there will be a Life Skills programme involving guest speakers to address pupils on a variety of social topics.

5. Other Courses

Sign Language classes, a programme of Community Care, Young Enterprise and Chinese are also available.

6. Private Study

Pupils undertake private study when not in class. Private study is supervised for pupils in Years 13 and 14.

7. Collaborative Courses

A number of courses are provided in collaboration with the Banbridge Area Learning Community.



The Curriculum

CAREERS EDUCATION

The importance of helping pupils to choose the right career on leaving school is recognised. Every effort is made to raise pupils' awareness of opportunities in the many types of careers available to them.

Pupils have time-tabled careers classes in Years 10, 12, 13 and 14 which prepare them to make informed choices. In Years 10 and 12 pupils also consider options in Further and Higher Education and develop their study skills and presentation skills. Each pupil in Year 12 is offered an interview by the Careers Officer from the Careers Service (NI).

In Year 13, pupils consider opportunities in Higher Education and are helped to make realistic choices in relation to their academic potential. The Careers Department organises a Work Shadowing Scheme and facilitates participation in a Higher Education Awareness Day. Visits are organised to familiarise pupils with particular careers and attendance at University Open Days is encouraged.

Training in Interview Skills is provided and each Year 14 student is given a practice interview in preparation for Higher and Further Education. In Years 13 and 14 interviews are also available with the Careers Officers. Pupils have access to reference materials (including online resources) in the Careers Library. Careers staff are available for consultation by pupils and parents (by appointment) and presentations are given at Parents' Evenings.

LEARNING FOR LIFE AND WORK (LLW)

LLW is a discrete Learning Area in the Revised Curriculum. It comprises of Personal Development, Employability, Local & Global Citizenship and Home Economics. It seeks to enable pupils to develop their potential in all aspects of their lives. LLW reflects and contributes to the whole school ethos. It is central to the whole curriculum and is consistent with the school's pastoral care

provision. LLW is about values, attitudes, skills and is concerned with the holistic development of an individual, not just the learning of knowledge. It is hoped that as a result of this new module of work we will encourage pupils to become more confident, independent and participative citizens who can make informed and responsible decisions throughout their lives. They will develop skills that can be employed and transferred across a range of contexts.

RELIGIOUS STUDIES

Non-denominational Religious Studies is available to all pupils between the ages of 11 and 16. The course follows the Northern Ireland Programme of Study.

All pupils are assessed in a GCSE course in Religious Studies, either through the Short Course (starting in Year 10) or through the Full Course.

Parents may remove their children from Religious Studies classes on the grounds of conscience and for these pupils the school will make alternative provision.

Assemblies are held daily.

The school places strong emphasis on the non-denominational nature of its intake and ethos.



The Curriculum

CHILDREN WITH SPECIAL EDUCATIONAL NEEDS

The school's Special Educational Needs Policy conforms to the Code of Practice on the Identification and Assessment of Special Educational Needs.

Arrangements for pupils with Special Educational Needs are made through consultation with the pupils and their parents, the appropriate staff in school and the EA.

A copy of the school's policy is available on request.

SPORTS EDUCATION

The aims of sport in Banbridge Academy are:

- to promote the physical, social and emotional development of pupils through directed activity;
- to provide opportunities to experience a range of sports and sports activities both within the curriculum for Physical Education and as extra-curricular activities;
- to promote the benefits of sport and sports activities in terms of healthy lifestyles and physical well-being;
- to encourage and develop skills in a variety of sporting and creative activities;
- to create an awareness of the benefits of teamwork;
- to encourage pupils to continue participation in physical activities on leaving school.

EXTRA-CURRICULAR ACTIVITIES

The school places a very strong emphasis on the value of extra-curricular activities as a contribution to the education of its pupils, particularly in developing social skills, self-esteem, initiative and the ability to work as part of a team.

Games provided include: athletics, badminton, cricket, cross-country running, football, golf, hockey, netball, rugby, soccer, squash and tennis. Sports Day is held towards the end of May each year. Pupils

selected for teams are expected to make participation a priority. Parents are very welcome to attend matches. Exemption from Games and Physical Education will be granted only on medical grounds or for another sufficient reason, as a result of prior arrangement with the Principal.

Clubs and Societies operate largely at lunch-time and after school and pupils (under staff guidance) are encouraged to take a leading part in their management. These include: Charity Committee; Chess Club; Choirs (Junior and Senior); Debating Societies (Junior and Senior); Drama Society; Duke of Edinburgh's Award Scheme; Orchestra; Scripture Union (Junior and Senior); Young Enterprise; Junior Cooks' Club; BAYS; Ski Club; Eco Schools; Modern Languages Cine Club; TASK; Leo Club; Warhammer Club; Italian Club.

Educational visits and exchanges are an important part of extra-curricular activities. Pupil-exchanges with schools in France, Germany and Spain are organised. Numerous other field trips and educational visits are arranged. There is an annual ski trip to a European resort.

The Dramatic Society stages a production each year. A school magazine is produced annually and the Music Department arranges public performances each year.

CURRICULUM CONCERNS

Concerns relating to the curriculum should be addressed in the first instance to the Principal.

ACCESS TO INFORMATION

Detailed information on the curriculum and other policies of the school are available to parents from the Principal on request.

MONITORING AND REVIEW OF THE CURRICULUM

The curriculum in Banbridge Academy is reviewed annually. The curriculum is supported by appropriate methods of assessment, recording and reporting progress to parents.



Public Examinations

GCSE

Most pupils in Year 12 are entered for 9 GCSE subjects. Some pupils, in consultation with parents, are entered for only 8 subjects. The majority of subjects are provided through NICCEA and pupils are entered at Higher Level. In a small number of subjects pupils will be entered, with the agreement of parents, at a lower level.

A Level

All pupils are entered for examinations in a minimum of 3 A Level subjects.

Examination results for the summer of 2021 are set out in the following tables.



Public Examinations

GCSE RESULTS 2021

Subject	Entries	A*	A	B	C*	C	D	E	F	G	U	A*-C	A*-G
Art & Design	33	17	11	3	2	0	0	0	0	0	0	33	33
Biology	90	21	46	20	0	2	1	0	0	0	0	89	90
Business Studies	47	4	11	11	4	11	2	3	1	0	0	41	47
Chemistry	90	33	35	16	2	3	1	0	0	0	0	89	90
Computer Science	35	11	14	6	3	0	1	0	0	0	0	34	35
Design and Technology	37	6	9	12	2	8	0	0	0	0	0	37	37
Digital Technology	11	3	4	1	3	0	0	0	0	0	0	11	11
Double Award Science	206	34	63	49	30	22	8	0	0	0	0	198	206
Economics	11	4	3	3	1	0	0	0	0	0	0	11	11
English Language	193	54	83	35	9	12	0	0	0	0	0	193	193
English Literature	193	53	75	36	18	8	3	0	0	0	0	190	193
French	89	28	22	20	7	10	2	0	0	0	0	87	89
Geography	70	20	29	11	9	1	0	0	0	0	0	70	70
German	32	4	8	10	2	5	3	0	0	0	0	29	32
History	86	19	23	30	8	4	1	1	0	0	0	84	86
Food And Nutrition	33	11	10	6	4	0	2	0	0	0	0	31	33
Mathematics	193	76	71	34	9	3	0	0	0	0	0	193	193
Mathematics Further	77	43	24	6	3	1	0	0	0	0	0	77	77
Motor Vehicle Studies	9	0	2	4	2	0	0	1	0	0	0	8	9
Music	8	2	5	1	0	0	0	0	0	0	0	8	8
Physics	90	23	39	15	8	4	1	0	0	0	0	89	90
Religious Studies	49	17	22	8	1	1	0	0	0	0	0	49	49
Spanish	81	24	19	15	11	11	1	0	0	0	0	80	81
Sport/PE Studies	22	4	6	5	3	4	0	0	0	0	0	22	22

Number of Year 12 Pupils on 31st October 2020 193

Number with a statement of Special Educational Needs: 1

GCSE RESULTS 2021 SUMMARY

% Entered for 7 or more subjects	% Entered for 5 or more subjects	% Achieving Grades A* - C in 7 or more	% Achieving Grades A* - C in 5 or more	% Achieving No GCSEs
100	100	98.5	99.5	0



Public Examinations

A LEVEL RESULTS 2021

Subject	Entries	A*	A	B	C	D	E	U	A* – C	A* – E
Art & Design	16	6	6	4	0	0	0	0	16	16
Biology	73	11	27	21	11	3	0	0	70	73
Business Studies	26	3	3	11	9	0	0	0	26	26
Chemistry	59	13	20	11	12	0	1	1	57	59
Design and Technology	14	2	7	2	1	2	0	0	12	14
Digital Technology	4	2	0	2	0	0	0	0	4	4
Drama	9	2	5	2	0	0	0	0	9	9
Economics	9	1	4	3	1	0	0	0	9	9
English Literature	33	6	14	9	4	0	0	0	33	33
French	6	2	3	1	0	0	0	0	6	6
Geography	32	7	13	9	3	0	0	0	32	32
Health & Social Care	16	2	5	9	0	0	0	0	16	16
History	24	1	6	12	4	1	0	0	23	24
Home Economics	12	3	4	4	1	0	0	0	12	12
Mathematics	70	21	28	10	8	2	1	0	67	70
Mathematics Further	5	4	0	1	0	0	0	0	5	5
Music	2	0	1	1	0	0	0	0	2	2
Physics	30	5	10	8	5	2	0	0	28	30
Politics	14	2	4	5	2	1	0	0	13	14
Psychology	36	6	10	12	6	2	0	0	34	36
Religious Studies	15	2	6	5	2	0	0	0	15	15
Spanish	6	2	2	2	0	0	0	0	6	6
Sports Science	5	1	3	1	0	0	0	0	5	5
SSD	18	8	5	2	2	0	1	0	17	18

A LEVELS 2021 SUMMARY

No. of Pupils in Final Year of A Level Course	% Achieving 3 or more passes at Grades A – C	% Achieving 2 or more passes at Grades A – E	% Achieving 1 or more passes at Grades A – E
17.6	92.1	100	100



Public Examinations

PERFORMANCE IN PUBLIC EXAMINATIONS¹ 2016/17 to 2020/21 – Grammar Schools

Performance Indicator	2016/17		2017/18		2018/19		2019/20		2020/21	
	School	NI Average	School	NI Average	School	NI Average	School	NI Average	School	NI Average
% Achieving 5+ GCSEs at Grades A*-C (or equivalent) ¹	96.8	96.5	97.90	96	99.00	96.1	100	N/A	99.5	N/A
% Achieving 7+ GCSEs at Grades A*-C (or equivalent) ¹	93.6	91.2	96.90	90.7	93.30	90.5	98	N/A	98/5	N/A
% Achieving 3+ A levels at Grades A*-C (or equivalent) ¹	85.2	78.1	88.13	78.1	85.10	79.7	91.6	N/A	92.1	N/A
% Achieving 2+ A levels at Grades A*-E (or equivalent) ¹	100	99.7	99.38	99.5	100.00	99.6	100	N/A	100	N/A

¹Excludes pupils with statements of Special Educational Needs.



Public Examinations

SCHOOL LEAVERS' DESTINATIONS 2020/2021 (FROM YEARS 12, 13 & 14)

Number of Leavers 2020/21: 204

% of Leavers to:

	Higher Education	Further Education	Another School	Job Skills	Employment	Other
Years 12 - 14	82.84%	8.82%	5.88%	0.98%	0.49%	0.98%
Year 14	96.02%	2.84%	0%	0.57%	0.57%	0%

¹This figure represents the % of all School Leavers entering Higher Education from Years 12-14 in 2019/2020. In practice, only Year 14 students enter Higher Education directly. In 2019/2020, 93.4% of Year 14 Leavers secured a place in Higher Education.

Annual attendance rate (all pupils)

Total days attended by all pupils on roll as a % of total possible days of attendance: 98%



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