



# Banbridge Academy

BOARD OF GOVERNORS' ANNUAL REPORT 2022 - 2023



# Banbridge Academy



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Chairman of Board of Governors  
Mr D Livingstone

Principal  
Mr R S McLoughlin OBE

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# Foreword

From Chairman Mr D Livingstone

It is with great pleasure that I preface the Governors' Annual Report for the year 2022/2023 in Banbridge Academy.

As the report will testify Banbridge Academy has continued to enjoy academic and sporting success and has continued to provide opportunities for learning both inside and outside the classroom against a backdrop of pastoral care carrying the ethos of the school through the many activities of school life.

The Board of Governors has carried out its delegated responsibility and has supported the school through the work of the many committees whose remit covers the areas of appointments, finance, estates overview, admissions and curricular development. As Banbridge Academy is a progressive school the commitment to service on its Board of Governors is not taken lightly. I would like to pay tribute to the Governors for their expertise and support and thank them for their service so readily gifted to the school.

The teaching staff are at the heart of this busy organisation and it is to them that we owe a debt of gratitude for the sharing of their talents and skills to create the environment for success. The dedication of the auxiliary staff, the commitment of the pupils and the understanding and encouragement of the parents complete the picture of a happy and thriving school guided by sensitive and visionary leadership.



# Staffing Annual Report

## **Principal & Secretary to Governors:**

Mr R S McLoughlin OBE, BSc, MEd, PQH

## **Board of Governors:**

### **Chairman**

Mr D Livingstone

### **Parents' Representatives:**

Mr M McNeill

Mrs C Sloan

Mrs L McAlister

Mr A Stevenson

### **Teachers' Representatives:**

Mr J Clarke

### **EA Representatives:**

Mrs J Dobson

Mr D Livingstone

Mr J Mathers (Vice-Chairperson)

Mr M Orr

Mr T Shields

Mr J Wilkinson

### **DENI Representatives:**

Mrs S Henning

Mr M Hudson

Mr H Widdis

Ms R Donnelly

Mr J Trueman

## **STAFFING**

Teaching Staff (including Principal)	77
Teaching Ratio	17.7 : 1
Office Staff	8
Pupil Welfare Auxiliary	1
Technicians	6
Ancillary: Caretakers	2
Part-time cleaners	20
Groundsman	1
Foreign Language Assistants	2
Study Supervisor	1



# Attendance

## **SCHOOL ATTENDANCE**

School attendance during the year was 94.6%. The school management continues to monitor attendance and is keen to maintain and improve school attendance. Parental support in this matter is always appreciated.

## **SCHOOL SECURITY**

Visitors are required to report to Reception to sign a visitors' book on arrival and departure. They are also issued with a visitors' badge. Members of staff are reminded regularly of the need for vigilance at all times.

The school holds practice emergency evacuations and regularly reviews safety procedures.



# Financial Report 2022/23

The Board of Governors presents the following report on the school budget based on the LMS Budget and Expenditure Report from the Education Authority (Southern Region)

**SCHOOL:** Banbridge Academy

**SECTOR:** Controlled Grammar School

**Pupils:** 1320

**DE REF NO:** 541-0013

Accrued Carry Over to 2022/2023	£	£
		943,070

## INCOME 2022/2023

Budget Allocation		6,309,764
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### Additional Allocation

Allocation to Schools for Energy	68,000	
Non Teaching Pay Award	60,299	
Teaching NIC Increase	24,254	
SENCo SEND Act (NI)	20,103	
Engage III Programme	18,300	
Qualifications Support Fund / Programme	16,284	
Teaching Incremental Movement	15,052	
Engage II Programme	9,152	
Easter Revision Scheme	5,000	
Non Teaching NIC Increase	3,892	
Entitlement Framework ALC	3,000	
Period Dignity	2,347	
Mental Health and Emotional Wellbeing	1,400	
Entitlement Framework	1,036	
Big Jubilee Fair – Bake Off	800	
EMA	450	249,369
		<b>7,502,203</b>

## EXPENDITURE: 2022/2023

Salaries: Teaching	4,790,606	
Salaries: Non Teaching	895,656	
Staff - Other Costs Total	3,949	
Premises, Fixed Plant & Grounds	363,244	
Operating costs Total	289,650	
Grants and Awards	-9	
Non Capital Purchases Total	30,648	
Reallocations Total	62,540	
Capital Expenditure Total	244,654	
Other Income (inc. Renewable Energy)	-2,100	6,678,839

<b>Carry Over to 2023/24</b>		<b>823,364</b>
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# School Fund 2022/23

## Parental Contributions and Allocations

	£	£
Balance brought forward from 2021/22		<b>-50,438</b>
<b>Income for the year to 31 Aug 2023</b>		
Parental Contributions		85,248
Shortfall Remediation Transfer		50,438
Bank Interest		2,143
		<b>137,828</b>
<b>Expenditure for the year to 31 Aug 2023</b>		
Transport	71,720	
Extra and Co-curricular Expenses	60,734	
Facilities Hire	11,493	
Grants to Trips	4,686	
Affiliation/Entry Fees	4,651	
Gifts and Renumérations	4,618	
Hospitality	2,587	
Miscellaneous	1,946	
Bank Fees	1,208	
School Magazine	790	
		-164,433
<b>In-year movement for year to 31 Aug 2023</b>		<b>-26,605</b>
Balance carried forward		<b>-77,043</b>





# School Hours and Holidays

The school hours are as follows:

Monday to Friday: 9.00am to 3.25pm. The school will be open to receive pupils from 8.45am. All pupils not engaged in school organised activities should have left the premises by 3.45pm.

A number of inter-schools games fixtures are held on Saturday mornings from 9.00am to 12.00 noon approximately.

Pupils selected for school teams are expected to make participation a priority.

## HOLIDAY ARRANGEMENTS

The school will be closed for the months of July and August (except for examinations results and advice on Higher Education and Further Education). A list of holiday arrangements is set out below. Information about holidays and school closures will be confirmed with parents at the beginning of September.

### PROVISIONAL Holiday List 2023/2024

Please note subject to change when EA Harmonisation Dates are published

#### Term 1

Induction Days	Wednesday 30 & Thursday 31 August 2023
First Day of Term (All pupils)	Friday 1 September 2023
Prize Day	Friday 27 October 2023
Mid Term Break	Monday 30 October – Friday 3 November 2023
End of Term	Thursday 21 December 2023

#### Term 2

First Day of Term	Wednesday 3 January 2024
Mid Term Break	Thursday 15 – Friday 16 February 2024
Bank Holiday	Monday 18 March 2024
End of Term	Wednesday 27 March 2024

#### Term 3

First of Term	Wednesday 10 April 2024
Bank Holiday	Monday 6 May 2024
Bank Holiday	Monday 27 May 2024
End of Term	Friday 28 June 2024

## ATTENDANCE

Full attendance is expected of all pupils at all levels. Only in cases involving medical or other exceptional circumstances are pupils permitted to be absent. Parents are expressly asked not to arrange family holidays in term time.



# The Curriculum

The school timetable consists of 45 periods per week, each period lasts 35 minutes.

## KEY STAGE 3

Pupils entering Year 8 are organised into 8 unstreamed classes in which they remain throughout Years 9 and 10. All pupils have equal access to the full curriculum.

The Curriculum provision will be reviewed annually.

SUBJECT	Year 8	Year 9	Year 10
English	5	5	5
Mathematics	5	5	5
<b>Science and Technology</b>			
Science	5	6	6
Technology & Design	2	2	2
<b>Environment and Society</b>			
Geography	2	2	3
History	2	3	3
Home Economics	2	2	2
<b>Creative &amp; Expressive Studies</b>			
Art & Design	2	2	2
Drama	2	-	-
Music	2	2	2
Physical Education	2	2	1
Games	3	2	2
<b>Languages</b>			
French	4	4	3
Spanish	-	4	4
Religious Studies	2	2	2
Personal Development, Employability, Citizenship [LLW] & Careers Education.	3	2	1
Computing	2	-	2
<b>TOTAL PERIODS</b>	<b>45</b>	<b>45</b>	<b>45</b>



# The Curriculum

In Key Stage 4, pupils are divided into an appropriate number of classes. In some subjects this selection is based on either ability and performance or on the requirements of the timetable. All pupils have access to the Areas of Study

- (a) Compulsory subjects  
English; English Literature; Mathematics; one Modern Language (from French, Spanish); Double Award Science or the three separate Science subjects (Biology, Chemistry, Physics); Religious Studies (Short Course).
- (b) Optional subjects  
Further Mathematics; Art and Design; Business Studies; Computer Science; Economics; Geography; History; Food and Nutrition; Moving Image Arts; a second Modern Language; Music; Religious Studies (Full Course) ; Technology and Design; Physical Education; Digital Technology, MVRUS.

All pupils take 9 Full GCSE subjects except in cases where, in the view of the school and the parents, only 8 subjects would be considered more appropriate.

Most pupils are entered at the Higher Tier in GCSE. In some cases, the school and the parents may agree that entry at a lower level would optimise their academic potential.

Courses in Physical Education, Games, Learning for Life and Work (Personal Development, Employability, Citizenship) and Careers Education are also provided.





# The Curriculum

## 1. Advanced Levels

Advanced Level courses are organised into AS (Advanced Subsidiary) undertaken in Year 13 and A2 in Year 14. AS and A2 combined constitute an A Level. Subjects are chosen from the following list: Art and Design; Biology; Business Studies; Chemistry; Digital Technology; Drama and Theatre Studies; Economics; English Literature; French; Geography; Government and Politics; Health and Social Care; History; Mathematics; Further Mathematics; Music; Nutrition and Food Science; Physics; Religious Studies; Spanish; Sport and Physical Education; Technology and Design; Psychology and Software Systems Development.

Pupils choose at least 3 A Level subjects, or with guidance a combination of 4 subjects.

Classes in minority subjects will be reviewed annually, and if student demand is low, some subjects may not be available every year.

## 2. Careers Education

Classes in Careers Education are available in the Sixth Form.

## 3. Physical Education and Games

All pupils will have at least 3 periods of physical activity per week.

## 4. Enrichment Programme

Throughout the year there will be a Life Skills programme involving guest speakers to address pupils on a variety of social topics.

## 5. Other Courses

Sign Language classes, a programme of Community Care, Young Enterprise and Chinese are also available.

## 6. Private Study

Pupils undertake private study when not in class. Private study is supervised for pupils in Years 13 and 14.





# The Curriculum

## **CAREERS EDUCATION**

The importance of helping pupils to choose the right career on leaving school is recognised. Every effort is made to raise pupils' awareness of opportunities in the many types of careers available to them.

Pupils have time-tabled careers classes in Years 10, 12, and the Sixth Form which prepare them to make informed choices. In Years 10 and 12 pupils also consider options in Further and Higher Education and develop their study skills and presentation skills. Each pupil in Year 12 is offered an interview by the Careers Officer from the Careers Service (NI).

In Year 13, pupils consider opportunities in Higher Education and are helped to make realistic choices in relation to their academic potential. The Careers Department organises a Work Shadowing Scheme and facilitates participation in a Higher Education Awareness Day. Visits are organised to familiarise pupils with particular careers and attendance at University Open Days is encouraged.

Training in Interview Skills is provided and each Year 14 student is given a practice interview in preparation for Higher and Further Education. In Years 13 and 14 interviews are also available with the Careers Officers. Pupils have access to reference materials (including online resources) in the Careers Library. Careers staff are available for consultation by pupils and parents (by appointment) and presentations are given at Parents' Evenings.

## **LEARNING FOR LIFE AND WORK (LLW)**

LLW is a discrete Learning Area in the Revised Curriculum. It comprises of Personal Development, Employability, Local & Global Citizenship and Home Economics. It seeks to enable pupils to develop their potential in all aspects of their lives. LLW reflects and contributes to the whole school ethos. It is central to the whole curriculum and is consistent with the school's pastoral care provision. LLW is about values, attitudes, skills and is concerned with the holistic development of an individual, not just the learning of knowledge. It is hoped that as a result of this new module of work we will encourage pupils to become more confident, independent and participative citizens who can make informed and responsible decisions throughout their lives. They will develop skills that can be employed and transferred across a range of contexts.

## **RELIGIOUS STUDIES**

Non-denominational Religious Studies is available to all pupils between the ages of 11 and 16. The course follows the Northern Ireland Programme of Study.

All pupils are assessed in a GCSE course in Religious Studies, either the Short Course or Full Course.

Parents may remove their children from Religious Studies classes on the grounds of conscience and for these pupils the school will make alternative provision.

Assemblies are held daily.

The school places strong emphasis on the non-denominational nature of its intake and ethos.

## **CHILDREN WITH SPECIAL EDUCATIONAL NEEDS**

The school's Special Educational Needs Policy conforms to the Code of Practice on the Identification and Assessment of Special Educational Needs.

Arrangements for pupils with Special Educational Needs are made through consultation with the pupils and their parents, the appropriate staff in school and the EA.

A copy of the school's policy is available on request.

## **SPORTS EDUCATION**

The aims of sport in Banbridge Academy are:

- to promote the physical, social and emotional development of pupils through directed activity;
- to provide opportunities to experience a range of sports and sports activities both within the curriculum for Physical Education and as extra-curricular activities;
- to promote the benefits of sport and sports activities in terms of healthy lifestyles and physical well-being;
- to encourage and develop skills in a variety of sporting and creative activities;
- to create an awareness of the benefits of teamwork;





# The Curriculum

- to encourage pupils to continue participation in physical activities on leaving school.

## EXTRA-CURRICULAR ACTIVITIES

The school places a very strong emphasis on the value of extracurricular activities as a contribution to the education of its pupils, particularly in developing social skills, self-esteem, initiative and the ability to work as part of a team.

Games provided include: athletics, badminton, cricket, cross-country running, football, golf, hockey, netball, rugby, soccer, squash and tennis. Sports Day is held towards the end of May each year. Pupils selected for teams are expected to make participation a priority. Parents are very welcome to attend matches. Exemption from Games and Physical Education will be granted only on medical grounds or for another sufficient reason, as a result of prior arrangement with the Principal.

Clubs and Societies operate largely at lunch-time and after school and pupils (under staff guidance) are encouraged to take a leading part in their management. These include: Charity Committee; Chess Club; Choirs (Junior and Senior); Debating Societies (Junior and Senior); Drama Society; Duke of Edinburgh's Award Scheme; Orchestra; Scripture Union (Junior and Senior); Young Enterprise; Junior Cooks' Club; BAYS; Ski Club; Modern Languages Cine Club; TASK; Warhammer Club.

Educational visits and exchanges are an important part of extracurricular activities. Pupil-exchanges with schools in France, Germany and Spain are organised. Numerous other field trips and educational visits are arranged. There is an annual ski trip to a European resort.

The Dramatic Society stages productions. A school magazine is produced annually and the Music Department arranges public performances each year.

## CURRICULUM CONCERNS

Concerns relating to the curriculum should be addressed in the first instance to the Principal.

## ACCESS TO INFORMATION

Detailed information on the curriculum and other policies of the school are available to parents from the Principal on request.

## MONITORING AND REVIEW OF THE CURRICULUM

The curriculum in Banbridge Academy is reviewed annually. The curriculum is supported by appropriate methods of assessment, recording and reporting progress to parents.





# Public Examinations

## **GCSE**

Most pupils in Year 12 are entered for 9 GCSE subjects. Some pupils, in consultation with parents, are entered for only 8 subjects. The majority of subjects are provided through NICCEA and pupils are entered at Higher Level. In a small number of subjects pupils will be entered, with the agreement of parents, at a lower level.

## **A Level**

All pupils are entered for examinations in a minimum of 3 A Level subjects.

Examination results for the summer of 2023 are set out in the following tables.



# Public Examinations

## GCSE RESULTS 2023

Subject	Entries	A*(9)	A(8&7)	B(6)	C*(5)	C(4)	D(3)	E	F	G	U	A*-C	A*-G
Art & Design	34	15	11	2	4	2	0	0	0	0	0	34	34
Biology	116	32	53	26	3	2	0	0	0	0	0	116	116
Business Studies	50	8	19	18	2	1	2	0	0	0	0	48	50
Chemistry	116	45	40	24	4	3	0	0	0	0	0	116	116
Computer Science	27	8	9	5	3	2	0	0	0	0	0	27	27
Digital Technology	13	5	7	1	0	0	0	0	0	0	0	13	13
Double Award Science	160	19	59	55	19	5	3	0	0	0	0	157	160
Economics	10	1	5	3	1	0	0	0	0	0	0	10	10
English Language	196	53	115	23	5	0	0	0	0	0	0	196	196
English Literature	196	50	96	40	8	2	0	0	0	0	0	196	196
Food & Nutrition	33	6	17	5	5	0	0	0	0	0	0	33	33
French	35	14	12	6	2	1	0	0	0	0	0	35	35
Further Mathematics	76	34	30	9	1	1	1	0	0	0	0	75	76
Geography	78	18	39	14	6	1	0	0	0	0	0	78	78
History	88	23	41	16	5	3	2	0	0	0	0	88	90
Mathematics	196	75	86	34	1	0	0	0	0	0	0	196	196
Motor Vehicle Studies	9	2	4	2	1	0	0	0	0	0	0	9	9
Moving Image Arts	13	1	6	2	4	0	0	0	0	0	0	13	13
Music	12	2	4	5	1	0	0	0	0	0	0	12	12
Physical Education	31	3	9	9	5	4	1	0	0	0	0	30	31
Physics	116	26	45	29	12	4	0	0	0	0	0	116	116
Religious Studies	54	7	35	10	2	0	0	0	0	0	0	54	54
Spanish	128	24	39	38	25	2	0	0	0	0	0	128	128
Technology & Design	28	7	15	1	4	0	1	0	0	0	0	27	28

Number of Year 12 Pupils on 31st October 2022 195

Number with a statement of Special Educational Needs: 3

## GCSE RESULTS 2023 SUMMARY

Number of Year 12 pupils	% Entered for 5 or more subjects	% Achieving Grades A* - C in 7 or more	% Achieving Grades A* - C in 5 or more	% Achieving No GCSEs
195	100	98.97	100	0





# Public Examinations

## A LEVEL RESULTS 2023

Subject	Entries	A*	A	B	C	D	E	U	A* - C	A* - E
Art & Design	17	12	2	1	2	0	0	0	17	17
Biology	72	19	18	17	10	5	3	0	64	72
Business Studies	22	1	8	10	1	1	1	0	20	22
Chemistry	54	20	17	10	4	1	2	0	51	54
Drama	7	0	2	4	1	0	0	0	7	7
Economics	14	1	8	4	1	0	0	0	14	14
English Literature	36	13	12	10	1	0	0	0	36	36
French	8	0	3	3	2	0	0	0	8	8
Further Mathematics	7	5	2	0	0	0	0	0	7	7
Geography	38	8	13	11	5	1	0	0	37	38
Health & Social Care	14	0	4	10	0	0	0	0	14	14
History	29	3	12	7	6	1	0	0	28	29
Mathematics	69	24	27	11	5	1	1	0	67	69
Music	3	1	0	1	1	0	0	0	3	3
Nutrition & Food	9	1	5	1	2	0	0	0	9	9
Physics	30	9	10	6	2	2	1	0	27	30
Politics	15	1	5	8	0	1	0	0	14	15
Psychology	24	3	5	7	7	1	0	1	22	23
Religious Studies	3	1	0	2	0	0	0	0	3	3
Spanish	10	1	5	4	0	0	0	0	10	10
Sports Science	10	2	3	3	2	0	0	0	10	10
SSD	16	12	3	0	1	0	0	0	16	16
Technology & Design	15	5	6	3	1	0	0	0	15	15

## A LEVELS 2023 SUMMARY

No. of Pupils in Final Year of A Level Course	% Achieving 3 or more passes at Grades A – C	% Achieving 2 or more passes at Grades A – E	% Achieving 1 or more passes at Grades A – E
169	89.94	100	100



# Public Examinations

## PERFORMANCE IN PUBLIC EXAMINATIONS<sup>1</sup> 2018/19 to 2022/23 – Grammar Schools

Performance Indicator	2018/2019		2019/2020		2020/2021		2021/2022		2022/2023	
	School	NI Average	School	NI Average	School	NI Average	School	NI Average	School	NI Average
% Achieving 5+ GCSEs at Grades A*-C (or equivalent) <sup>1</sup>	99	96.1	100	N/A	99.5	N/A	100	N/A	100	N/A
% Achieving 7+ GCSEs at Grades A*-C (or equivalent) <sup>1</sup>	93.3	90.5	98	N/A	98.4	N/A	99.5	N/A	98.97	N/A
% Achieving 3+ A levels at Grades A*-C (or equivalent) <sup>1</sup>	85.1	79.7	91.6	N/A	92	N/A	90.71	N/A	89.94	N/A
% Achieving 2+ A levels at Grades A*-E (or equivalent) <sup>1</sup>	100	99.6	100	N/A	100	N/A	100	N/A	100	N/A

<sup>1</sup> Excludes pupils with statements of Special Educational Needs



# Public Examinations

## SCHOOL LEAVERS' DESTINATIONS 2022/2023 (FROM YEARS 12, 13 & 14)

Number of Leavers 2022/23: 203

### % of Leavers to:

	Higher Education	Further Education	Another School	Job Skills	Employment	Other
Year 12 - 14	80.30%	12.81%	2.46%	3.94%	0.00%	0.49%
Year 14	95.32%	1.75%	0%	2.92%	0.00%	0.00%

<sup>1</sup>This figure represents the % of all School Leavers entering Higher Education from Years 12-14 in 2022/2023 . In practice, only Year 14 students enter Higher Education directly. In 2022/2023, 95% of Year 14 Leavers secured a place in Higher Education.

### Annual attendance rate (all pupils)

Total days attended by all pupils on roll as a % of total possible days of attendance: 94.6%



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