

History

Year 8: End of Term Projects

Year 8 History students made model medieval castles, shields and helmets as part of an end of term project on Life in the Middle Ages.



Year 11 History Trip to Hillsborough Castle: June 2023

Year 11 students enjoyed a trip to Hillsborough Castle where they explored the key role this venue has played in the modern political history of NI. On the tour students learnt about the agreements which have been signed and negotiated here, with a particular focus on the Good Friday Agreement, and explored the spaces where these talks took place. There was also an opportunity to consider the background to the Troubles and the events leading up to 1998, including the Anglo-Irish Agreement, using a range of source material.





Senior History Trip to Berlin: Easter 2023



First stop of the day- Charlottenburg Palace!



An evening spent at the seat of German democracy: the Reichstag.



A moving day at Sachsenhausen as we reflected on the mistakes of the past and the responsibility to ensure they are never repeated.



A tour of Berlin on bikes followed by an evening of competitive bowling on Day 4!

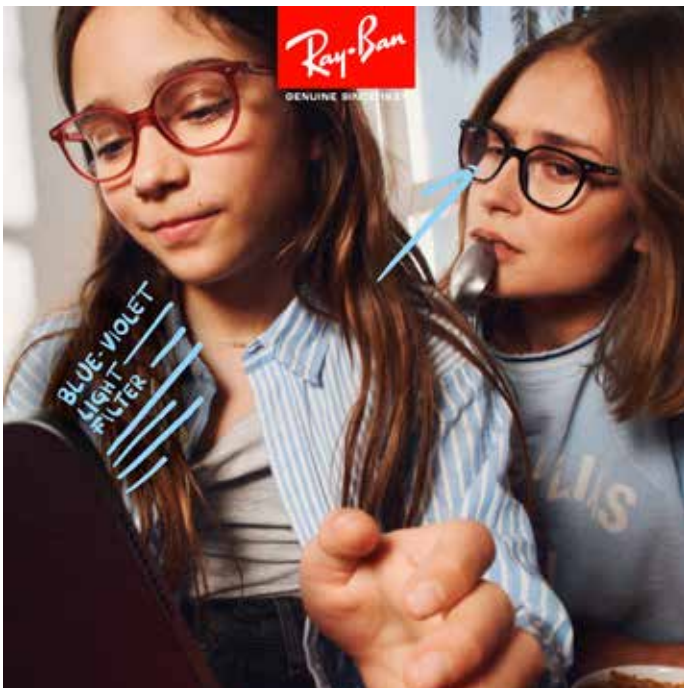


A busy last day visiting the Brandenburg Gate, the Stasi Prison Museum and a final meal together at the Hard Rock Cafe!

History

The Good Summit Event: March 2023

In March, we welcomed History and Politics students from Abbey Grammar School and Our Lady's Grammar School to join for an event organised by Julian Hamilton from The Good Summit. The keynote speaker was the Rev. Harold Good who shared his peace building journey, including his experience of the Civil Rights movement in America. He also discussed his role in the Good Friday Agreement and decommissioning and provided an overview of his interactions with many of NI's politicians over the years.



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Parallel Histories Conference: Parliament buildings, Stormont



Parallel Histories' aim is to encourage students to study disputed history by looking at relevant and controversial situations in history which have competing narratives, studying both sides of the argument closely using provided sources and forming coherent arguments to support both sides, ultimately allowing students to form their own judgements. Through partaking in debates, students are challenged to consider multiple interpretations of evidence and different points of view, and this is a skill which is very useful in the study of history, as well as important in healthy democracies.

In September a group of ten Year 13 and Year 14 History students along with Mr Erskine, were invited to take part in a national conference at Stormont to debate controversial topics in History. Schools from across the island of Ireland, England, Scotland and from Europe were in attendance to discuss and debate the lasting legacy of conflict in Northern Ireland and Israel-Palestine.

Students displayed a myriad of skills in source analysis, reasoning, understanding bias and interpretation as well as being able to formulate arguments and counter arguments. They were able to competently construct and

deliver debates on controversial topics from multiple perspectives.

Students were guided by teachers and facilitators in the research methods and provided with individual feedback on their oral contributions.

The Banbridge Academy students were given much praise by the facilitators for their ability to think on their feet and adapt a line of questioning accordingly.

Overall, a very valuable day in which students further developed their personal confidence, skills and abilities.

