

Behaviour Points System- Information for Parents

Our whole-school system of noting specific behaviour and achievement incidents is explained below. This system sits alongside the Positive Behaviour Policy and is operated in conjunction with it. The aim of this system is the identification of cumulative patterns of behaviour/recognising achievement.

Issues of concern such as poor behaviour, arriving in class unprepared, failure to produce adequate work, unpunctuality and uniform violations **will be dealt with in the normal way by staff**, but *in addition* a note will be kept on the computer management system. Similarly, occasions where a pupil makes a significant contribution in class, a marked improvement in work or other important positive achievement will be recorded. In this way, pupils can be congratulated for achievements and issues of concern should improve.

Negative Behaviour Points:

Chewing gum

- Breach of school rules

Controlled Assessment

- Failure to produce controlled assessment

Disruptive Behaviour

- Disturbing others/ preventing others from working

Equipment

- Arriving in class unprepared

PE/Games Equipment

- Arriving in PE class unprepared

Failure to meet deadlines

- Permission slips etc (do not use for homework)

Failure to show respect

- Being cheeky
- Insolence

Health and Safety

- Breaching Health and Safety

Homework

- Failure to produce homework
- Copied homework

Inadequate Class Work

- Doing little or no work in class
- Not participating in group work

Late to class

- Without good reason

Late to school

- Acceptable reason explained by a note (no behaviour point)
- Not explained (behaviour point)

Leaving School Grounds Without Permission**Mobile Phone/Device**

- Producing a mobile phone/device during the school day without permission

Online Safety/ICT Acceptable Use

- Breach of the ICT Acceptable Use/ Online Safety Policy

Uniform/Jewellery

- Incorrect uniform
- Non-regulation uniform

Failure to produce Absence notes

- Absence notes should be produced on the first day back to school

There is also a facility to inform parents if their child used a 'time-out' card. No points will be attached to this notification.

Positive Behaviour/Achievement Points:

Consideration/kindness

- Showing special consideration/kindness

Excellent effort

- Consistent, diligent application in class

Extra-Curricular

- Exceptional effort in extra-curricular activities

Good participation

- Making a considerable contribution to a group work or other task

Good practical work

- Effort, product, dedication etc

Helpfulness

- Tidying up after other people without being asked
- Collecting work for someone who is absent
- Caring for others

Marked improvement

- In class work/ tests

Outstanding work

- An exceptionally good homework/ class test

Endeavour

- Significant effort over a period of time, beyond the norm/expected

Perseverance

- Time devoted to task, overcoming obstacles etc

Behaviour Management Points

Achievements (cumulative per year)

5 points	Commendation from Form Teacher
10 points	Certificate from Year Head (alternatively top 3 pupils per Form)
30 points	Certificate from Vice Principal House points
40 points	Letter from Headmaster House points

Other rewards may include 'Best Form Class', an award at Prize Day or vouchers.

Behaviour Points (cumulative per term- scores return to zero at the end of each term)

5 points	Interview with Form Teacher
10 points	Interview with Form Teacher and targets set, Tuesday lunchtime detention
15 points	Year Head contacts parents, Friday detention
20 points	Year Head contacts parents, Daily Report
30 points	Parental interview with Year Head/ Behaviour IEP
40 points	Parental contact from Vice Principal Withdrawal of lunchtime privileges and/or access to extra-curricular activities/ Daily Report to VP
50 points	Letter from Headmaster

Other sanctions may also be imposed in line with the Positive Behaviour Policy.