

School Development Plan 2015-2018

Child-Centred Provision

- Continue to review the arrangements for pupils during non-teaching time
- Review of House System
- Review of Year 13 pupil induction
- Review PD arrangements and Study Skills provision
- Evaluate the Helping Hands scheme and other intervention strategies
- Review Pupil Target-Setting Procedures
- Develop strategies to enhance SEN provision for pupils with Literacy difficulties
- Improve access for staff to IEPs
- Update SEN policy
- Review and develop arrangements for fostering emotional health with pupils requiring support
- Develop school uniform monitoring procedures
- Review the student planner
- Review Safeguarding procedures including staff training
- Update pupils, parents and staff on the acceptable use of Social Media
- Train staff in issues around self-harm
- Update pupils, parents and staff on the acceptable use of Social Media
- Review ICT Acceptable use and esafety policy

High-Quality Teaching and Learning

- Review curriculum provision at KS3 to ensure it is sufficiently broad, balanced and flexible to meet the needs of individual pupils (Focus: Lit, Num, Emp and Timetable efficiency)
- Pursue tailored pathways for individual pupils
- Implement arrangements for the revision of GCSE/GCE specifications (curriculum and timetable)
- Implement new strategies CEIAG and Employability
- Develop and implement strategies at Key Stage 4 and A Level to improve pupils' literacy skills to enhance performance across the entire curriculum
- Evaluate strategies to improve pupils' literacy skills at Key Stage 3
- Develop and implement strategies to improve pupils' numeracy skills to enhance performance across the entire curriculum
- Develop the arrangements for sharing and modifying practice to ensure lessons motivate all learners
- To develop good practice in line with the school Teaching and Learning Policy (Focus: TS&PC, CCS)
- Development of the school ICT strategy with a focus on eLearning (VLE)
- Implement new arrangements for Assessment and Reporting
- Implement changes to tracking at KS5 and develop tracking of pupil progress at KS4
- Review Homework Policy
- Review of data sources providers
- Develop pupil Study Skills programme
- Develop strategies for the effective use of the school MIS for managing school information for effective use of data and target setting (Focus: training and support and Introduction of SIMS Learning Gateway)
- Review Department Self-evaluation arrangements

Effective Leadership

- Review the implementation of the new SDP
- Board of Governors involved in the monitoring, evaluating and review process
- Develop a culture of peer observation and collaboration
- Continue the training programme for the Middle Leadership
- Continue learning walks
- Review Induction policy and procedures for new teachers and PGCE/BEd students
- Develop the role of the School Steering Group
- Continue to develop and implement staff well-being strategies
- Review the role of General Assistants and provide training
- Review policies and procedures across the school

A School Connected to its Local Community

- Investigate how to engage parents further in the learning process when their child is under-performing and implement strategies accordingly
- Investigate and develop Home-School Communication
- Promote school web services and evaluate website app
- Review and further develop the collaborative arrangements with BALC, other partner schools, colleges and investigate links with new schools, educational providers (BALC Implementation Plan)
- Establish clear guidelines for community users
- Continue Numeracy & Literacy Transition Working Groups
- Investigate a partnership with PWC
- Improve environmental awareness and recycling in school
- Investigate the possibility of participation in the Confucius Classroom Hub Project