

BANBRIDGE ACADEMY



Careers Education, Information,
Advice and Guidance
Year 12
2018

OPTIONS AT THE END OF YEAR 12?

- Year 13
 - A/AS Levels approximately 85% make this choice
 - Most proceed to Higher Education at end of Year 14
 - Minimum of 4 B and 3 C grades to return
 - At least grade B in the subjects they wish to study.

Additional pathways

- Vocational courses (FE) HND, Foundation Degree (can lead to Degree level)
- Higher Level Apprenticeship eg PWC, FPM, Deloitte, BDO, Work+ (Civil Engineering)

CHOOSING SUBJECTS FOR A/AS LEVEL

Subjects they ENJOY.

- more inclined to work hard over the two year period

Subjects they have an APTITUDE FOR

- January results give some indication – at least grade B required at GCSE

Subjects which MUST be studied to keep career pathways open

www.whatuni.com www.ucas.com
www.opendays.com



GCE A LEVEL

- For CEA examinations the course still consists of 2 sets of examinations
 - AS (Advanced Subsidiary) to support progression & encourage breadth
 - 40 % of final A Level grade
 - A2 - tests higher level skills
 - 60% of final A level grade
 - AS + A2 = A LEVEL
 - Attainment in AS grades lays foundation for A2 grades



OPTIONS

- 3 A LEVELS
 - (3 AS + 3 A2)
- 3 A LEVELS + 1 AS
 - (4 AS + 3 A2) - desirable for some university degrees
- 4 A LEVELS
 - (4 AS + 4 A2) – for those who are very able; chosen by a minority of pupils
 - A levels also relevant for those who wish to pursue a Higher Level Apprenticeship

Subject Choices



- Choose three or four subjects from those on offer
- Pupils can select a reserve choice – in the unlikely event that subject choices create a subject clash.
- Must choose a minimum of three subjects
- Enrichment programme: important for development of Employability Skills
- One period of Careers Guidance each week

CAREERS GUIDANCE



- careers teachers / Careers Service interviews/ subject teachers / parents & friends / employers
- careers library and prospectus
- University visits/presentations
- Banbridge Academy Higher Education & Careers Fair
- Work Shadowing: February Year 13
 - Google Classroom code: k6s47wr
- UCAS Workshops – end of June Year 13

WHAT CAN YOU DO TO HELP?

take an active interest in:

- academic progress, extra-curricular activities & Work Shadowing
- be positive in your support
- enquire about Careers information posted on Google Classroom
- subject choices form to their Form teacher by Monday 12 March.



Wider employability Skills are essential to securing employment

- | | |
|---------------------|-----------------------|
| ■ Problem solving | Critical thinking |
| ■ Team working | Good communication |
| ■ Initiative | Commercial awareness |
| ■ People management | Professional attitude |

Over half of graduate employers would be unlikely to recruit a candidate who had no work experience

Our economy is changing

- We are living in an increasingly knowledge intensive economy.
- NI remains the second fastest growing region in the UK in terms of Knowledge Economy activity, closing in on Scotland.
- New technologies replace the old, new occupations and jobs are created and others disappear.
- Equipping our children with the skills to prepare them for this changing landscape is one of the most important things we can do.

Useful websites

- www.nidirect.gov.uk
- www.wheretheworkis.org (NI statistics)
- <http://connect.catalyst-inc.org/assets/general/KE-Report-Final.pdf> Knowledge Economy report
- <https://www.economy-ni.gov.uk/sites/default/files/publications/economy/NI-Skills-Barometer-2017-Summary-Report.pdf>

University research

- www.ucas.com
- www.whatuni.com
- www.opendays.com