



BANBRIDGE ACADEMY

Careers Education, Information, Advice
and Guidance

YEAR 10

PARENTS' EVENING

2018

How can we make these decisions easier?

- Pupils are encouraged to make their choices by carefully considering:
 - their interest in and enjoyment of the subject
 - their ability in each subject
 - future subject requirements
 - possible career pathways

SOURCES OF CAREERS INFORMATION

- Employability classes
 - Subject choice book & Careers library
 - Google Classroom: code oug5wpx
 - Subject teachers
 - Parents & friends
 - Employers
 - www.nidirect.gov.uk – Choosing a career – Career ideas
- 14-19 year olds:** matching interests, skills and values with career options

G.C.S.E

- Requires consistent effort, both in school and at home
- Most subjects include a controlled assessment component.
- Final grades very important: used by employers and some universities to select applicants

SUBJECT CHOICE

All students must study nine subjects to include:

- English Language & Literature (2)
- Mathematics (1)
- Modern language (1)
- Science (Double Award or 3 separate)
- Free choice of 2/3 Additional subjects.

Science Options

- **Double Award - (2 grades)**
 - very good preparation for AS/A2 Level sciences
 - study of sciences at A Level still possible
 - Allows greater flexibility: 3 additional choices
- **Triple Award – (3 individual grades)**
 - best preparation for AS/A2 Level sciences
 - 2 additional GCSE choices

If in doubt

- Select subjects which keep options open until after GCSE
- A balance of Science and Arts subjects can enable pupils to achieve this flexibility

Career exploration is an on-going process: future pathway choices may change many times

Points to remember

- **GCSE Further Mathematics** : desirable if wishing to study A Level Mathematics
- **Physical Education**: includes both written and practical work
- **Digital Technology**: more general; focused on end user IT skills
- **OR - Computer Science**: particularly suited to those who enjoy developing computer software problem solving skills & who have performed well in Python programming
- **Religious Studies**: - short course, with option of extending to full course in Year 12

CURRENT CCEA STRUCTURE (PHASED OUT BY 2019)	NEW CCEA STRUCTURE (FIRST AWARD 2019)	9-1 STRUCTURE (AWARDING FROM 2017)
A*	A*	9
A	A	8
B	B	7
C	C*	6
D	C	5
E	D	4
F	E	3
G	F	2
	G	1

CHOOSING WISELY

My friend John is doing....., so I'll do it too".

"I'm not doing..... as the teacher makes us work too hard".

"I'm choosing as it is an easier subject".

GCSE choices are important

- Form the basis for potential A Level choices
- Must be declared on all application forms
- Are considered a good indicator of future educational performance
- Used by employers as an indicator of employee potential

The NI economy is changing

- We are living in an increasingly knowledge intensive economy.
- NI remains the second fastest growing region in the UK in terms of Knowledge Economy activity, closing in on Scotland.
- New technologies replace the old, new occupations and jobs are created and others disappear.
- Equipping our children with the skills to prepare them for this changing landscape is one of the most important things we can do.

How has our economy changed?

Some examples:

- In 2001 - 2015 800,000 UK jobs lost to automation
- 3,500,00 UK jobs created by automation. By 2030 an estimated 5% of all UK jobs (1.9M) will be related to robotics
- By 2030, up to 9% (3.3M) of all labour demand could be in occupations created by automation that don't yet exist
- (See Knowledge Economy link)

Wider employability Skills are essential to securing employment

- | | |
|---------------------|-----------------------|
| ▪ Problem solving | Critical thinking |
| ▪ Team working | Good communication |
| ▪ Initiative | Commercial awareness |
| ▪ People management | Professional attitude |
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- Over half of graduate employers would be unlikely to recruit a candidate who had no work experience

Return of subject choice forms: Monday 12 March to Form teacher

- www.nidirect.gov.uk
- <http://connect.catalyst-inc.org/assets/general/KE-Report-Final.pdf> Knowledge Economy report
- <https://www.economy-ni.gov.uk/sites/default/files/publications/economy/NI-Skills-Barometer-2017-Summary-Report.pdf>
University research
- www.ucas.com
- www.whatuni.com
- <http://go.qub.ac.uk/prospectusdownload>