

## Appendix B: Summary of Relationships and Sexuality Education in Banbridge Academy 2024

Topics/Themes	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13/14
<b>1. Self-Awareness</b>						
<i>Explore and express a <b>sense of self</b> for example, temperament, feelings and emotions, personal responsibility, personal needs, aspirations etc.</i>	RE (Uniqueness), PD (Health of the whole person), Geography (My place on Planet Earth), Assemblies, Form Class Time HE (Roles and responsibilities within a family setting)	RE (Uniqueness), PD (Feelings and emotions), Assemblies, Form Class Time	HE (Dealing with conflict)  Assemblies, Form Class Time	PD (Emotional Health), Assemblies, Form Class Time	Assemblies, Form Class Time	Assemblies, Form Class Time, Lecture Period (Links Counselling)  Love for Life workshop
<i>Explore <b>personal morals, values and beliefs</b>, for example, the origin of personal values, developing a moral framework, personal integrity etc</i>	RE (Uniqueness), PD (Morals, values and beliefs), Assemblies, Form Class Time	PD (Morals, values and beliefs), Assemblies, Form Class Time	Assemblies, Form Class Time	Assemblies, Form Class Time  PD (Relationships)	Assemblies, Form Class Time	Assemblies, Form Class Time
<i>Investigate the <b>influences on a young person</b>, for example peer pressure, media, social and cultural trends, fears, anxieties and motivations etc</i>	RE (Uniqueness) PD- Managing influences and making decisions Geography (My place on Planet Earth),  Citizenship (Human rights, diversity, exclusion)  Assemblies, Form	PD- Managing influences and making decisions  Citizenship (Human rights, diversity, exclusion)  Assemblies, Form Class Time	Assemblies, Form Class Time	PD- Managing influences and making decisions/ risk taking behaviours  Citizenship (Human rights, diversity, exclusion)  French/Spanish (Social media and	Assemblies, Form Class Time  French/Spanish (Social media and new technology, myself, my family, relationships and choices)	Year 13 Lecture 'Links counselling'  Assemblies, Form Class Time  French/Spanish (Relationships, culture and lifestyle)

Topics/Themes	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13/14
	Class Time			new technology, myself, my family, relationships and choices)  Assemblies, Form Class Time		
<b>2. Self-Esteem</b>						
<i>Explore the <b>different ways to develop self-esteem</b>, for example enhanced self-awareness, sense of security and self worth, setting achievable targets, developing resilience, new interests and skills, learning to recognise achievement etc</i>	RE (Uniqueness)  PD (Feelings and emotions)  Assemblies, Form Class Time	PD (Health of the whole person, feelings and emotions)  Assemblies, Form Class Time	Assemblies, Form Class Time	PD (Health of the whole person)  Assemblies, Form Class Time	Assemblies, Form Class Time	Assemblies, Form Class Time
<i>Identify the pressures and influences on <b>body image</b>, including the media portrayal of idealised bodies, artificial body shapes and manipulated images.</i>		PD (body image, emotions and self-care)		Action Mental Health talk on body image and eating disorders  Love for Life workshop		French/Spanish (culture and lifestyle, physical wellbeing, risk-taking behaviour))

Topics/Themes	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13/14
<b>3. Personal Safety</b>						
<i>Develop strategies to promote personal safety, for example responding appropriately to different forms of bullying, physical violence, developing safe practice in relation to the internet, getting home</i>	Assemblies, Form Class Time	PD (Risk taking behaviour and relationships), Assemblies, Form Class Time	Assemblies, Form Class Time	PD (Risk taking behaviour and relationships), Assemblies, Form Class Time Religious Studies GCSE Short Course (Relationships)  PD (Relationships)	Assemblies, Form Class Time	Assemblies, Form Class Time  AS Religious Studies (Sexual Ethics)  Year 13 Lecture Period (PSNI)
<b>Appropriate and inappropriate relationships.</b>	Assemblies, Form Class Time	PD (Relationships)  HE (Family Relationships)  Love for Life workshop  Assemblies, Form Class Time	Assemblies, Form Class Time	PD (Relationships)  Assemblies, Form Class Time  Love for Life workshop	Assemblies, Form Class Time	Psychology (Relationships)  Assemblies, Form Class Time  Love for Life workshop
<b>Coercive Control and the law</b>		PD (Relationships)		PD (Relationships)		
<b>Sexual abuse and the support available to young people.</b>	ICT (Web safety)	CEOP Assemblies		PD (Relationships)		
<b>Consent and the law</b> Understand how alcohol and drugs influence the ability to consent, identifying guidelines for personal safety and risks		PD (Relationships)  Love for Life workshop		PD (Relationships)  Love for Life workshop		Love for Life workshop

Topics/Themes	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13/14
<b>4. Health, Growth and Development</b>						
<i>The <b>physical and emotional changes</b> that occur in males and females during puberty; individual variation and rates of development.</i>	Year 8 Health Talks for boys and girls  Biology (Reproduction)	'Love for Life' workshop Year 9 Home Ec- Adolescent Life Stage menstruation			Biology (recap of year 8 work)	
<i>Investigate the influences on <b>physical and emotional/mental personal health</b> of, for example immunisation, personal hygiene etc</i>	Information from School Health service	Information from School Health service		Information from School Health service		
<i><b>Hygienic practices</b> associated with the physical changes at puberty.</i>	Year 8 Health Talks					
<b>Menstrual wellbeing</b>	Year 8 Health Talk		Year 10 Biology			
<i>The <b>male and female reproductive systems</b>, what happens during intercourse; the biological aspects of human fertility and conception.</i>	Year 8 Health Talks  Biology(Reproduction)				Biology (recap of year 8 work)	
<i>The <b>development of the child from conception to birth</b>, including understanding of the various stages of pregnancy.</i>	Biology (Reproduction)			Religious Studies (Ethics) HEc-Ages and stages (pregnancy unit)	HEc- Ages and stages (Pregnancy Unit) Biology (recap of year 8 work)	AS Religious Studies (Sanctity of life and parenthood)
<i>Factual information about the types of <b>contraception</b>.</i>				PD (Healthy Sexual Relationships unit) 'Love for Life' workshop	Biology (1 week unit)	AS Religious Studies (Sexual ethics)  Love for Life workshop

Topics/Themes	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13/14
<i>An awareness that <b>infections are passed through sexual activity</b> and be able to give examples (including HIV) and methods to protect against STIs</i>				'Love for Life' workshop PD (Healthy Sexual Relationships unit)	Biology (1 week unit)	Love for Life workshop
<i>Factual information about <b>abortion</b></i>				Religious Studies GCSE Short Course (Ethics)  PD (Relationships)		AS Religious Studies (Abortion)
<i><b>Access to abortion</b></i>				PD (Relationships)		Love for Life workshop
<i>The <b>range of information, the services and support</b> which are available from relevant agencies.</i>	Year 8 Health Talks for boys and girls	'Love for Life' workshop		'Love for Life' workshop PD (Relationships)		Love for Life workshop

Topics/Themes	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13/14
<b>5. Sexuality</b>						
<i><b>Equality and difference.</b></i>	RE (Uniqueness)  Citizenship (human rights, diversity in different environments, exclusion)	History (Votes for women)	Geography (Ecotourism)  History (Civil rights, USA, Holocaust)  RS (Gender inequality, sexism)	Citizenship (human rights, diversity in different environments, exclusion)  History (Civil rights, USA, Nazi Germany)  PD (Relationships)	Geography (Development, Ecotourism)	Psychology (relationships)  Love for Life workshop  Geography (Ethnic Diversity)  French/Spanish (Our place in a changing world, Young people in Society)

<b>Uniqueness and individuality.</b>	RE (Uniqueness) PD (Health of the whole person) Biology (Part of the Reproduction Topic/Genetics)	PD (Health of the whole person)		PD (Health of the whole person)  Love for Life workshop	Biology (Genetics)  Geography (Development)	Year 13 Lecture 'Links counselling'
<b>My stage of development e.g. physical, emotional, academic, spiritual, moral and sexual.</b>	RE (Uniqueness) PD (Health of the whole person) English (Novel: Boy) Biology (Part of the Reproduction Unit)	PD (Health of the whole person)		PD (Health of the whole person) PE (Changes in the body)		
<b>Values and attitudes about sexuality and sexual relationships, including media messages.</b>		'Life for Life' workshops		Religious Studies GCSE Short Course (Ethics) Love for Life workshop Citizenship (Stereotyping) PD (Relationships)		Psychology (Relationships)  French/Spanish (Our place in a changing world, Young people in Society)
<b>Stereotyping and its influence on attitudes and behaviour.</b>	Citizenship (Stereotyping)  English (Explored through a range of texts)	English (Explored through a range of texts)	English (Explored through a range of texts)  History (Holocaust)	Citizenship (Stereotyping) English (Explored through a range of texts) Religious Studies GCSE Short Course		English, French AS/A level texts: (Portrayal of women, Cultural stereotypes, class stereotypes) Psychology (Relationships, Psychopathology) Geography (Ethnic Diversity)

Topics/Themes	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13/14
<i>Gender identity and sexual orientation including sources of support for young people</i>				Citizenship (Stereotyping) PD (Relationships)  Religious Studies GCSE Short Course (Ethics)  Love For Life workshop		AS/A2 Religious Studies (Sexual ethics)
<i>Dealing with homophobic, biphobic and transphobic bullying</i>	Anti-bullying week and Assemblies	Anti-bullying week and Assemblies	Anti-bullying week and Assemblies	PD (Relationships unit) Anti-bullying week and Assemblies	Anti-bullying week and Assemblies	Anti-bullying week and Assemblies
<i>Understand and respect the need for sensitivity towards various lifestyles, attitudes and values</i>	Citizenship (in the context of other topics)  Assemblies	PD (Morals, values and beliefs) Assemblies	Geography (Ecotourism)  Assemblies	Assemblies  Religious Studies GCSE Short Course (Same sex relationships and a range of Christian views)  Civil Partnerships Alternatives to Marriage)  Citizenship (in the context of other topics)  PD (Relationships)	Geography (Development)  Assemblies	AS Religious Studies (Sexual ethics) Psychology (Relationships)  Geography (Ethnic Diversity)  French/Spanish (Inequality/equality)  Assemblies

Topics/Themes	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13/14
<p>Explore the emotional, social and moral <b>implications of early sexual activity</b>, for example personal values, attitudes and perceptions, the law, STIs, the impact of underage parenting etc</p> <p><b>Abstinence</b> as a positive option and an achievable reality.</p> <p><b>Prevention of early pregnancy</b></p>		Love for Life workshop		<p>'Love for life' workshop</p> <p>PD (Relationships)</p> <p>Religious Studies GCSE Short Course (Purpose of sexual relationships, taking account of diversity of ethical positions within Christianity, the importance of celibacy)</p>	Religious Studies (Boy/girl relationships)	<p>AS Religious Studies (Sexual Ethics)</p> <p>Love for Life workshop</p>
<b>6. Adolescence</b>						
<p>Recognising <b>feelings, moods and emotions</b> (sometimes conflicting) and knowing the language to express these appropriately.</p>	<p>PD (Relationships, feelings and emotions)</p> <p>English (explored through a range of texts e.g. diary entries, creative writing, role plays)</p>	<p>English (explored through a range of texts e.g. diary entries, creative writing, role plays)</p> <p>PD (Feelings and emotions, relationships)</p>	English (explored through a range of texts e.g. diary entries, creative writing, role plays)	<p>English (explored through a range of texts)</p> <p>PD (Emotional health)</p> <p>French/Spanish (Myself and my family)</p> <p>Action Mental Health talks</p>	<p>English (explored through a range of texts)</p> <p>French/Spanish (Myself and my family)</p>	English, French, Spanish (explored through a range of texts)



Topics/Themes	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13/14
<b><i>Maintaining positive relationships with e.g. friends, parents, other family members and teachers.</i></b>	RE (Uniqueness)  PD (Positive relationships)  Assemblies, Form Class Time	PD (Positive relationships)  Assemblies, Form Class Time  Love for Life workshop	Assemblies, Form Class Time	PD (Positive relationships)  Assemblies, Form Class Time French/Spanish (Myself and my family)	Assemblies, Form Class Time  French/Spanish (Myself and my family)	Assemblies, Form Class Time  French/Spanish (Relationships)
<b><i>Considering peer and other influences.</i></b>	RE (Uniqueness)  PE (Ongoing work on consideration for others)  Citizenship (in the context of other topics)  English (T&L)  PD (Managing influences)  Assemblies, Form Class Time	PE (Ongoing work on consideration for others)  English (T&L)  PD (Managing influences)  Assemblies, Form Class Time	PE (Ongoing work on consideration for others)  English (T&L)  Assemblies, Form Class Time	PE (Ongoing work on consideration for others)  Citizenship (in the context of other topics)  English (advert deconstruction, leaflet analysis)  PD (Managing influences)  Assemblies, Form Class Time	PE (Ongoing work on consideration for others)  English (advert deconstruction, leaflet analysis)  Geography (Settlement- cultural issues)  Assemblies, Form Class Time	PE- barriers to participation  Geography (Ethnic Diversity)  French/Spanish (Relationships)  Assemblies, Form Class Time

Topics/Themes	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13/14
<i>Exploring morals and values in a variety of contexts and recognizing the personal implications.</i>	<p>English (Explored through a range of texts)</p> <p>Religious Studies (throughout course)</p> <p>Assemblies PD (Morals, Values and Beliefs)</p>	<p>English (Explored through a range of texts)</p> <p>Religious Studies (throughout course)</p> <p>Assemblies PD (Morals, Values and beliefs)</p>	<p>English (explored through a range of texts)</p> <p>Religious Studies (throughout course)</p> <p>Assemblies</p>	<p>English (Explored through a range of texts)</p> <p>Religious Studies (throughout course) Assemblies</p> <p>PD (Risk-taking behaviour)</p>	<p>English (Explored through a range of texts)</p> <p>Religious Studies (throughout course)</p> <p>Geography (Development) Assemblies</p>	<p>AS/A2 Religious Studies (Ethics)</p> <p>English AS/A2 level PE- Drugs and morals</p> <p>French/Spanish (Film and literature texts)</p>

Relationships						
<i>Explore the qualities of relationships including friendship, for example conditions for healthy relationships, types of relationships, healthy boundaries, gender issues in relationships etc</i>	<p>PD (Relationships) English (explored through a range of texts)</p>	<p>PD (Relationships) English (explored through a range of texts)</p> <p>Love for Life workshop</p>	<p>English (explored through a range of texts)</p>	<p>‘Love for life’ workshop PD (Relationships) English (explored through a range of texts) Religious Studies (Different types of family and the importance of the family unit in society)</p>	<p>English (explored occasionally through a range of texts)</p>	<p>English AS/A2 texts Psychology; Relationships</p> <p>French/Spanish (Relationships)</p> <p>Love for Life workshop</p>

Topics/Themes	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13/14
<i>The differences between the various types of relationship e.g. parents, siblings, other family members, peers, teachers, friends and acquaintances.</i>	RE (Uniqueness) English (explored through a range of texts) PD (Relationships unit)  Assemblies	HEc (family relationships) English (explored through a range of texts) PD (relationships unit)  Assemblies	English (explored through a range of texts)  Assemblies	Citizenship (difference between ethnic groups) English (Occasionally explored through a range of texts) PD (relationships unit)  Assemblies	English (Occasionally explored through a range of texts)  Assemblies	Geography (Ethnic Diversity)  French/Spanish (Relationships, young people in society)  Assemblies
<b>Establishing and maintaining relationships</b> including making informed and responsible decisions about personal and social relationships	English (explored occasionally through a range of texts) HEc (Family Roles) PD (Relationships)  Assemblies	PD (Relationships) HEc (Family relationships) English (explored through a range of texts)  Assemblies	English (explored occasionally through a range of texts)  Assemblies	PD (Relationships, Risk taking behaviour)  English (explored through a range of texts)  Assemblies	English (explored occasionally through a range of texts)  Assemblies	Psychology; Relationships  French/Spanish (relationships)  Assemblies
<i>Sharing, commitment, respect, rights and responsibilities within relationships.</i>	Assemblies	PD (Relationships)  Assemblies	Assemblies	PD (Relationships)  Religious Studies GCSE Short Course  Love for Life workshop  Assemblies	Assemblies	Assemblies  Love for Life workshop  French/Spanish (relationships)

Topics/Themes	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13/14
<b>Media messages about relationships.</b>		'Love for life' workshop		'Love for life' workshop		Love for Life workshop
<i>Possible sources of conflict and development of skills and strategies to <b>avoid and resolve conflict</b>, for example, active listening, assertiveness, negotiation and mediation</i>	PD (Relationships)  English (year 8 drama 'bullying')	PD (Relationships)  HE (Family Relationships)	Home Ec: Dealing with conflict situations	Citizenship (sources of conflict in the world)		French/Spanish (relationships)
<i>Explore the <b>roles and responsibilities of individuals within a variety of home and family structures</b>, for example, choices, sharing roles within the family, prejudice, stereotyping etc</i>	HEc (Family relationships)  English (Goggle Eyes)	English (Buddy)	RE (Prejudice and discrimination)	Citizenship (stereotyping of ethnic groups) Religious Studies GCSE Short Course	English (Merchant of Venice, Juno and the Paycock)	English AS text Psychology (Relationships)  French/Spanish (relationships)  Geography (Ethnic Diversity)
<i>Develop awareness of <b>parenting skills</b>, for example how parents and carers can nurture physical, intellectual, emotional, social and moral development</i>	HE (Family relationships)			PD (Relationships)		French/Spanish (relationships)
<i>Investigate some of the <b>changing needs of family members</b> at different stages of the life cycle, for example physical (including nutritional) intellectual, emotional and social needs etc</i>		HE (Needs of young children)				French/Spanish (relationships)

Topics/Themes	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13/14
<i>Develop coping strategies to deal with challenging relationship scenarios, for example, sibling rivalry, caring for relatives, domestic violence, teenage rebellion, child abuse, sexism, change in family circumstances, coping with rejection, loneliness and loss etc</i>	English (Goggle Eyes)	English (Buddy)  PD (Relationships, coping with conflict)		Religious Studies GCSE Short Course (Benefits and Challenges of Marriage and Divorce) PD (Healthy Relationships)		English AS text Psychology; Relationships  French/Spanish (relationships)
<b>Fostering and adoption.</b>				Religious Studies short course		French/Spanish (different family structures)

Topics/Themes	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13/14
<b>7. Online safety</b>						
<b>a. Content- exposure to harmful materials</b>						
<i>The pressures to which young people may be exposed; in particular technology, the integral role it plays and how it impacts on their lives</i>	E-Safety Assemblies  Anti-bullying week	E-Safety Assemblies  Anti-bullying week  Love for Life workshop	E-Safety Assemblies  Anti-bullying week	E-Safety Assemblies  Anti-bullying week  Year 11 PD Personal safety issues which includes sexting,  PD: The impact of Technology on mental health.	E-Safety Assemblies  Anti-bullying week	E-Safety Assemblies  Anti-bullying week  French/Spanish (social media and new tech)

<b>Topics/Themes</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>	<b>Year 12</b>	<b>Year 13/14</b>
<i>Mis/disinformation, age-inappropriate marketing or user-generated content</i>	Computing - SMART rules lesson - "Accept"	Digital Leader Workshop - "Fake News" - Digital Leader Workshop - "Online Influencers"	Digital Leader Workshop - "Fake News" - Digital Leader Workshop - "Online Influencers"	- Main Assembly ("Insta-Lie")	- Main Assembly ("Insta-Lie")	- Main Assembly ("Insta-Lie")
<i>Pornography (harmful or illegal), sexualisation of culture, oppressive body image norms</i>	Thrive Academy workshop	Thrive Academy workshop  Love for Life workshop	Thrive Academy workshop	Love for Life workshop		Love for Life workshop
<i>Violent, gory, graphic, racist, hateful or extremist information and communication</i>	Thrive Academy workshop	Thrive Academy workshop	Thrive Academy workshop  History (Holocaust)			French/Spanish (Our place in a changing world)
<b>Gaming</b>	Thrive Academy workshop	Thrive Academy workshop	Thrive Academy workshop			
<b>Time spent online</b>	Safer Internet Day Assembly - Negative influences of too much screentime	Safer Internet Day Assembly - Negative influences of too much screentime	Safer Internet Day Assembly - Negative influences of too much screentime			
<b>B- Contact- participation in adult-initiated online activity/grooming</b>						
Harassment, stalking, hateful behaviour, unwanted or excessive surveillance	Computing - "Becky's Story" lesson - Computing - SMART Rules - "Secret" and "Meeting"			Main Assembly - Breck Bednar	Main Assembly - Breck Bednar	Main Assembly - Breck Bednar

Topics/Themes	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13/14
<b>Protection from online scams</b> (email, spam, phishing, viruses)	Computing Online Safety Unit		Computing Unit	PD: Independent Living: online safety when banking and receiving emails		
Sexual harassment, <b>sexual grooming</b> , sextortion, the generation and sharing of child sexual abuse material				Main Assembly - Breck Bednar	Main Assembly - Breck Bednar	Main Assembly - Breck Bednar
Ideological persuasion or manipulation, radicalisation and <b>extremist recruitment</b>						
<b>C- Conduct- relationships with others</b>						
<b>Healthy digital behaviours</b> (understand a range of ways to use technology safely, respectfully, responsibly and securely)	Computing Online Safety Unit Assemblies Form class time	Assemblies  Form class time	Assemblies  Form class time	Assemblies  Form class time  PD Independent Living: online safety & mental health	Assemblies  Form class time	Assemblies  Form class time  French/Spanish (Culture and Lifestyle)
<b>Safe social networking</b>	Assemblies Computing Online Safety Unit PD: positive relationships	PD: Personal Safety PSNI visit includes online safety and grooming Assemblies  PD: positive relationships	Assemblies	Assemblies PD Relationships and Mental health  Love for Life workshop	Assemblies	Assemblies

Topics/Themes	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13/14
<b>Cyberbullying</b> , hateful, or hostile communication or peer activity, e.g. trolling, exclusion, shaming	Computing - "SMART" rules lessons - Computing - "Becky's Story" lesson Main Assembly - "Joe's Story" – Form Class Time (Good Manners Online)(Pressures of Technology)  Anti-bullying week	- Main Assembly - "Mirror" - Main Assembly - "Back Me Up" - Pastoral Programme ("Bullying or Banter")  Assemblies, Form Class Time  Anti-bullying week	Main Assembly - "Mirror" Main Assembly - "Back Me Up"  Assemblies, Form Class Time  Anti-bullying week	Assemblies, Form Class Time  Anti-bullying week	Assemblies, Form Class Time  Anti-bullying week	Assemblies, Form Class Time  Anti-bullying week  French/Spanish (Culture and Lifestyle)
<b>Sexual harassment</b> , non-consensual sexual messaging, adverse sexual pressures		Main Assembly - "Mirror" Safer Internet Assembly - Image Sharing and the Law/Sextortion	Main Assembly - "Mirror" Safer Internet Assembly - Image Sharing and the Law/Sextortion	Main Assembly - "Mirror" Safer Internet Assembly - Image Sharing and the Law/Sextortion	Main Assembly - "Mirror" Safer Internet Assembly - Image Sharing and the Law/Sextortion	
<b>Sexting</b> ( <i>sharing nudes</i> )- what constitutes an inappropriate image, why young people send them and the consequences	E-Safety Assemblies  Anti-bullying week	E-Safety Assemblies  PSNI talks  Anti-bullying week	E-Safety Assemblies  Anti-bullying week	E-Safety Assemblies  Anti-bullying week  PD (relationships)  Love for life workshop	E-Safety Assemblies  Anti-bullying week	E-Safety Assemblies  Anti-bullying week  Love for Life workshop
<b>Potentially harmful user communities</b> , e.g. self-harm, anti-vaccine, adverse peer pressures						



Topics/Themes	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13/14
<p><i>Protecting online reputation</i></p> <p>Digital Footprint/Positive Online Reputation</p>	<p>Assemblies PD: Relationships</p> <p>Computing Online Safety Unit</p>	<p>Assemblies PD: Relationships</p>	<p>Assemblies</p>	<p>Assemblies PD: Mental Health &amp; Independent Living when applying for jobs</p>	<p>Assemblies</p>	<p>Assemblies</p>